



COMMONWEALTH OF VIRGINIA

Department of Juvenile Justice

LEA ARP ESSER Plan Yvonne B. Miller High School

Section 1: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Yvonne B. Miller High School (YBMHS) has been awarded **\$1,213,219.11** in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to Ms. Deana Williams, Director and School Superintendent: deana.williams@djj.virginia.gov

Summary of YBMHS response to COVID-19:

Prior to the Governor's order to close schools on March 16, 2020, students at YBMHS were using an online learning curriculum. Upon receiving the order to close school, the following actions occurred:

- Education learning packets were sent to the living units for students, including individualized materials for special education and EL students, while IT arranged to move school laptops to the residential living units so online learning may resume. Education administrators and leaders provided intermittent academic support and guidance while students remained in living units.
- Online learning began on the living units. Administrators delivered supplemental materials and assisted unit counselors, who managed the schedule and computer time for students. Teachers, administrators and other school staff (specialists, therapists) communicated with students by phone and email until it was safe to provide in-person instruction on the units with students.
- Special education and EL students were allowed to come back to school for in-person instruction in July 2020 per the Governor's order (phases I and II).
- Additional technology was ordered to include laptops, webcams, and jetpacks to provide students access to the online learning curriculum at both locations (units/school) and to prepare for virtual learning.
- Contracted to secure Canvas, web-based learning management system, in order to provide virtual and hybrid learning (virtual/in-person).
- YBMHS's Reopening Plan 2020-2021 included a mix of virtual, hybrid, and in-person learning in the school, as tolerated by the constraints of COVID and CDC guidance.
- Every student returned to school at the beginning of the August 2021-2022.
- YBMHS continues to utilize a combination of virtual and in-person learning in order to meet each student's educational needs and address facility safety concerns related to current challenges associated with COVID.



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Section 2: Prevention and Mitigation Strategies

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance](#) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Yvonne B. Miller High School will use approximately **\$964,886.40** of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

Use of funds for prevention and mitigation strategies:

The school follows the CDC guidelines for congregate care facilities.

- When COVID cases increase, the school is able to teach affected students or whole living units virtually or through a hybrid model until those students or groups of students are able to return to the school.
- Continues to purchase personal protective equipment (PPE), air filters, hand sanitizers and wipes, cleaning supplies and equipment (brooms, mops) for the classrooms.
- Contracting janitorial services for routine and deep cleaning.
- To improve the health and safety conditions of the building, where students are receive educational services, it is necessary to replace the rubber roof membrane of one building, replace two rooftop HVAC units, and refurbish/modify individual classroom fan coil units. Doing this will prevent the spread of the coronavirus and other airborne viruses and mitigate water intrusion that leads to mold development which is a known contributor to asthma, allergies and colds.

Section 3: Addressing Unfinished Learning

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Yvonne B. Miller High School will use approximately **\$243,332.71** (at least 20% of total grant) of its ARP Act ESSER III funds to address unfinished learning as described below.

Use of funds to address the academic impact of lost instructional time

- Offer Saturday tutoring in content areas (English, Math, History/Social Sciences, and Science), to address learning loss through implementing evidence-based interventions by licensed and endorsed teachers.



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Section 4: Other Uses of Funds

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Yvonne B. Miller High School will use approximately **\$5,000** of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

Use of other funds:

- Modification of two fan coil units by installing "mini splits" to improve airflow where students are receiving educational services.

Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

- From August 2021 through August 2022, the school contracted with Urban Assembly to provide and support staff through the use of a guided implementation model designed to support the implementation, integration, and sustainability of a high-quality SEL programming to improve district-wide, in-school and out-of-school outcomes for students (ESSER II). Continue to contract services to expand on programming (ESSER III). The program is designed to address the needs of all students (e.g. students of color, English Learners and youth with disabilities).

Section 6: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP ESSER Plan, Yvonne B. Miller High School conducted consultation in the following ways:

- With stakeholders, including: school and district administrators (including special education administrators), teachers, principals, school leaders, school staff, finance, procurement, residential administrators, behavior support unit (BSU), re-entry department, policy department – Multiple meetings with groups to share information and solicit input.

Section 7: Making the Plan Available to the Public

Yvonne B. Miller High School has taken the following steps to make this plan available to the public:

- The plan is posted at www.djj.virginia.gov;
- The plan is currently available in Spanish. Upon request, the plan can also be made available in additional languages;
- The plan may be orally translated for parents. Contact Jill Sowers, Director of Special Education and Student Services: jill.sowers@djj.virginia.gov to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Jill Sowers, Director of Special Education and Student Services: jill.sowers@djj.virginia.gov.